

Dr. Nadia Ansary Expertise

Dr. Ansary honed her skills in managing and analyzing large longitudinal datasets during her doctoral studies at Teachers College Columbia University. Since that time, she has specialized in conducting research and providing evidence-based recommendations on bullying prevention programming. She is a specialist in the bullying of religious minorities specifically within the school context. Her publications also focus on vulnerable populations including American Muslims, acculturating families, and economically disadvantaged and privileged youth. She has published extensively in these areas and presented on various topics to diverse audiences, including academic forums, public, private and non-profit clientele.

Dr. Ansary's expertise also includes the assessment of professional development trainings, with a focus on trainings to address bias in schools and the workplace. She designs tailored assessments based on the objectives of the training, manages pre-training and post-training data collection, and evaluates participants' change scores. This quantitative assessment is used to provide a data-driven report containing actionable and measurable recommendations for improving future training effectiveness.

For a complete list of publications and presentations, click on download CV

A Sampling of Publications and Presentations

Bullying/Cyberbullying

- Ansary, N. S. (2020). Cyberbullying: Concepts, theories, and correlates informing evidence based best practices for prevention. *Aggression and Violent Behavior*, 50. <https://doi.org/10.1016/j.avb.2019.101343>
- Ansary, N. S. (2018). *Religious-based bullying: Insights on research and evidence-based best practices from the National Interfaith Anti-Bullying Summit (2017)*. Washington, D.C.: Institute for Social Policy and Understanding.
 - <https://www.ispu.org/religious-based-bullying-insights-on-research-and-evidence-based-best-practices-from-the-national-interfaith-anti-bullying-summit/>
- Ansary, N. S., Elias, M., Greene, M., & Green, S. (2015). Guidance for schools selecting antibullying approaches: Translating evidence-based strategies to contemporary implementation realities. *Educational Researcher*, 44(1), 27-36. doi:10.3102/0013189X14567534

- <https://journals.sagepub.com/doi/abs/10.3102/0013189X14567534>
- Ansary, N. S., Elias, M., Greene, M., & Green, S. (2015, October). Best practices to address (or reduce) bullying in schools. *Phi Delta Kappan*, 97, 30-35. doi:10.1177/0031721715610088
 - <https://journals.sagepub.com/doi/abs/10.1177/0031721715610088>

Presentations

- INvolve and Moët Hennessey (event partners), New York. Panel presentation on bias and microaggressions in the workplace and their relation to the imposter syndrome. *It's not luck: Understanding the power of words*, October 22, 2019.
- International Bullying Prevention Association, Facebook, and Instagram (event partners), Minneapolis, MN. Interfaith Bullying Prevention Summit. Keynote presentation. *Religious-based bullying: Insights on research and evidence-based best practices*, October 10, 2019.
- Institute for Social Policy and Understanding. Presented at New York University: Washington, D.C. campus, *A Panel Discussion on Religious-based Bullying*. December 5, 2018.
- National Interfaith Anti-Bullying Summit, Washington, D.C. Keynote presentation. *Religious minorities and bullying. Current research, evidence based best practices, and future directions*, December, 2017.
- Institute for Social Policy and Understanding, Michigan. Presentation to middle school educators. *Religious-Based Bullying: Insights on Research and Best Practices.*, March 18, 2016.
- Peace Islands Institute, Annual Conference, Rutgers University, New Brunswick. Presented the keynote address entitled: *Cyberbullying and Our Schools: The Current State of the Field.*, May 20, 2013.
- Superior Court of New Jersey, Vicinage 13 (Somerset, Hunterdon and Warren Counties), Advisory Committee on Minority Concerns, Somerset County Bar Foundation, and NJ State Bar Foundation, The Bullying Dilemma...Join in the Conversation. Invited panelist who was asked to invite other speakers, create, and coordinate the presentation. Over 100 individuals were in attendance and Continuing Education Credits were provided to attendees, April 28, 2011.
- *New Jersey Commission on Bullying in Schools*, 2008-2009
Appointed by Governor Jon S. Corzine to serve on the *New Jersey Commission on Bullying in Schools*. Participation entailed collecting information from the

community (conducted public hearings and focus groups), information gathering for the report, and was part of the writing committee that rendered the report. Recommendations entailed school-based and legal remedies to reduce bullying in schools.

Muslim Mental Health/Acculturation

- Haboush, K., & Ansary, N. S. (2017). Muslim couples and families. In S. Kelly (Ed.), *Issues in couple and family psychology: Across socioeconomics, ethnicities, and sexualities* (pp. 259-288). Santa Barbara, CA: Praeger.
- Ansary, N. S., & Salloum, R. (2016). Community based prevention and intervention: Addressing the mental health and social service needs of Arab-Americans. In M. Amer & G. Awad (Eds.), *Handbook of Arab American Psychology* (pp. 344-358). Routledge.
- Ansary, N. S., Scorpio, E., & Catanzariti, D. (2013). Parent- adolescent ethnic identity discrepancies and adolescent psychosocial maladjustment: A study of gender differences. *Child and Adolescent Social Work Journal*, 30, 275-291. doi: 10.1007/s10560-012-0292-y
 - <https://psycnet.apa.org/record/2012-34072-001>
- Ansary, N. S., & Salloum, R. (2012). Community-based prevention and intervention. In S. Ahmed & M. Amer (Eds.), *Counseling Muslims: Handbook of mental health issues and interventions* (pp. 161-180). Routledge.

Presentations

- Annual meeting of the American Psychological Association, San Francisco, CA. Symposium. Muslim American couples and families. In S. Kelly (Chair), *Culturally competent intervention with diverse couples and families*. August, 2018
- New Jersey Alliance for Social, Emotional and Character Development. Keynote panelist at annual conference. *Muslim American Youth and Social Emotional Learning*, May 20, 2016.
- New Jersey Alliance for Social, Emotional and Character Development. Co-presented a workshop at this annual conference for educators entitled: *Marginalized and Misunderstood: Muslim Youth at the Fringes of the School Community*, May 20, 2016.
- Annual meeting of the American Psychological Association, Washington, DC. Symposium. (2011, August). Community-based prevention and intervention strategies. In M. Amer (Chair), *Effective mental health interventions for Muslim individuals, families, communities*. August, 2011.

- Annual meeting of the Association for Psychological Science, Washington, DC. Co-presented poster. *Religiosity and religious affiliation influence moral judgment*. May, 2011.

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